

Barnet Hill Academy Long-term Plans

Nursery

Topic	Autumn 1 Me and My Community	Autumn 2 Exploring Autumn	Spring 1 Wonderful winter	Spring 2 Once Upon a Time	Summer 1 Dangerous Dinosaurs	Summer 2 Sunshine and Sunflowers
Story						
Literacy/ Phonics	<p>Mark Making</p> <p>Join in with stories, rhymes, and songs</p>	<p>Sequencing story</p> <p>Retell stories</p> <p>Develop listening skills and be sound detectives</p>	<p>Air write letters</p> <p>Letter Formation</p> <p>Name writing</p>	<p>Use story vocabulary in play.</p> <p>letters of my name and familiar others e.g. m for mum</p>	<p>Segmenting and blending orally.</p> <p>Letter Formation</p>	<p>Rhyming Words</p> <p>Introduce Phonic Phase 2</p>

Mathematics	Subitise number 2 comparisons objects- size, length, weight and capacity	Subitise number 5 Patterns Shapes	Introducing more than and fewer than. Exploring 2D and 3D shapes.	understanding of numbers up to 10	Comparing lengths and weights using, the 'first, then, next' language. Link numerals to amounts	Solve real-world problems
Expressive Art & Design	Create art in different ways Using a range of art materials	Construct simple structures and models using a range of materials.	Use a range of art materials, joining and colour mixing purposefully and freely	Create own designs and select materials and adapt designs Joining materials together	Perform and create poems, songs and stories and play instruments Invent and adapt stories through their role play and small-world play. Use textures materials in designs.	Use of a range of tools selected materials and tools in designs Pencil and tool control to create complex and detailed picture Consolidation and depth of skills and knowledge
Personal, social, and emotional development	Establish routines and boundaries Independently explore the environment. Select and use activities and	Special people in their lives, including family and friends.	Use independence Select and use resources Show more confidence in new social situations	Manage feelings and personal hygiene in terms of hand washing, toileting etc.	Work and play cooperatively and take turns with others Form positive attachments to adults and friendships with peers Show sensitivity to their own and to others' needs.	Maintain relationships and friendships Resolve conflicts and rivalries.

<p>Communication and language</p>	<p>Use talk with familiar adults and peers creating sentences in their play</p> <p>Follow instructions</p> <p>Answer questions (what, who, where, when)</p>	<p>Use short sentences to explain</p> <p>listen to stories and songs with interest and engagement</p> <p>I know how to use a wide range of words appropriately an</p>	<p>Join in with familiar stories and rhymes</p> <p>Use different vocabulary including scientific and linked to stories</p> <p>Show understanding of 'why' questions</p>	<p>Respond appropriately when questioned.</p> <p>Developed vocabulary I know how to join in and recall stories with repetition</p>	<p>Take turns to speak in a conversation</p> <p>Explore the use of conjunctions to connect ideas</p> <p>Use language to explain, retell, describe</p>	<p>Respond to a range of question</p> <p>Express point of view</p> <p>Develop a wide-ranging vocabulary-scientific and descriptive</p>
<p>Physical development</p>	<p>Balancing and riding</p>	<p>Team games. Ball skills.</p>	<p>Feel confident to move and take part in physical play.</p>	<p>Negotiate space and obstacles safely, with consideration for themselves and others</p>	<p>Demonstrate strength and coordination and take part in playing.</p>	<p>Move energetically, such as running, jumping, dancing, hopping, and climbing.</p>
<p>Understanding of the world</p>	<p>All About Me Me My Family My Community Differences Autumn</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants</p>	<p>changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.</p>	<p>Understand the past through settings, characters, and events encountered in books read in class and storytelling.</p>	<p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p>	<p>Talk about the lives of the people around them and their roles in society</p>

