

Barnet Hill Academy Long term plans

Reception

Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Me and My Community	Let's Explore	Creep, Crawl and wriggle	Ready Steady Grow	Big Wide World	Moving On
Literacy Communication and language						
	<p>Stories with familiar settings. Poetry and rhymes. Labels/lists and captions. Writing - initial sounds & letter formation.</p>	<p>Stories with predictable and patterned language. Instructions Writing - CVC words, labels and captions.</p>	<p>Recounts Information texts Writing - simple sentences</p>	<p>Instructions Stories with familiar settings. Writing - simple sentences</p>	<p>Instructions Writing Stories with familiar settings. Writing – Independent writing</p>	<p>Recounts with facts Writing – with a purpose, simple stories with own ideas. Stories with familiar settings. Writing – Independent writing</p>
	<p>Base line Assessment Phoneme /s/ written as 's' Phoneme /a/ written as 'a' Phoneme /t/ written as 't' Phoneme /p/ written as 'p' Phoneme /i/ written as 'i' Phoneme /n/ written as 'n' Phonemes /s/, /a/, /t/, /p/i/n written as 's', 'a', 't', 'p' i, n' Phoneme /i/ written as 'i' Phoneme /n/ written as 'n' Phoneme /m/ written as 'm' Phoneme /d/ written as 'd'</p>	<p>Phoneme /o/ written as 'o' Phoneme /c/ written as 'c' Phoneme /c/ written as 'k' Language session Phoneme /c/ written as 'ck' Phoneme /e/ written as 'e' Phoneme /u/ written as 'u' Phoneme /r/ written as 'r' Language session Phoneme /h/ written as 'h' Phoneme /b/ written as 'b' Phoneme /f/ written as 'f' and 'ff'</p>	<p>Phoneme /j/ written as 'j' Phoneme /v/ written as 'v' Phoneme /w/ written as 'w' Phoneme /x/ written as 'x' Language session Phoneme /y/ written as 'y' Phoneme /z/ written as 'z' and 'zz' Phoneme /qu/ written as 'qu' Language session Phoneme /ch/ written as 'ch'</p>	<p>Phoneme /y/ written as 'y' Phoneme /z/ written as 'z' and 'zz' Phoneme /qu/ written as 'qu' Language session Phoneme /ch/ written as 'ch' Phoneme /sh/ written as 'sh' Phoneme /th/ written as 'th' Phoneme /ng/ written as 'ng' Language session Phoneme /ai/ written as 'ai' Phoneme /ee/ written as 'ee'</p>	<p>Phoneme /ar/ written as 'ar' Phoneme /or/ written as 'or' Phoneme /ur/ written as 'ur' Phoneme /ow/ written as 'ow' Phoneme /oi/ written as 'oi' Language session Phoneme /ear/ written as 'ear' Phoneme /air/ written as 'air' Phoneme /ure/ written as 'ure'</p>	<p>Adjacent consonants (cvcc) • Language session 1 Adjacent consonants (ccvc) • Language session 2 • Adjacent consonants (ccvcc/ccvcvcc/ccvcc) • Language session 3 End of year Assessment</p>

	Language session Phoneme /g/ written as 'g' Assessment	Phoneme /l/ written as 'l' and 'll' Phoneme /s/ written as 'ss' Language session	Phoneme /sh/ written as 'sh' Phoneme /th/ written as 'th' Phoneme /ng/ written as 'ng' Language session Assessment	Phoneme /igh/ written as 'igh' Phoneme /oa/ written as 'oa' Phoneme /oo/ (long) written as 'oo' Phoneme /oo/ (short) written as 'oo' Language session	Phoneme /ur/ written as 'er' Language session	
Mathmatics	Getting to know you (time to play and get to know the children!) Baseline Autumn White Rose Maths Match and sort Compare amounts Compare size, mass & capacity Exploring pattern	It's me 1, 2, 3! Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3 Circles and triangles Positional language Light & dark Representing numbers to 5 One more or less Shapes with 4 sides Time	Alive in 5! Introducing zero Comparing numbers to 5 Composition of 4 & 5 Compare mass (2) Compare capacity (2) VI	Growing 6, 7, 8 Combining two amounts Making pairs Length & height Time (2) Building 9 & 10 Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Exploring 3-D shapes Spatial awareness Patterns	To 20 and beyond Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate First, then, now Adding more Taking away Spatial reasoning 2 Compose and decompose	Find my pattern Doubling Sharing & grouping Even & odd Spatial reasoning 3 Visualise and build On the move Deepening understanding Patterns & relationships Spatial mapping (4)
Understanding of the world	Science: Seasons History: Past and present	Science: seasons Geography: The natural world	Science: Minibeast Geography: Local area	Science: Creating with material History; Food and farming	Science: Life changes Geography: Comparing countries	Science- Space/ Forces History-Famous People and Events
Expressive Art & Design	Drawing: Marvellous marks	Structures: Junk modelling	Sculpture and 3D: Creation station	Seasonal projects	Painting and mixed media: Paint my world	Structures: Boats
Islamic studies	The names and attributes of Allah Islamic greeting Sunnah of eating and drinking Surahs & duas Al faatiha An naas	Stories of the prophets Adam (a.s) Prophet Muhammad (s.aw) The prophet's birth and his early life.	As Samee Al Baseer Introductions to the six articles of faith	Surah and duas Al Ikhlas Al Masad An Nasr Dua before sleeping When awakening Going up the stairs Going down the stairs	Stories of the prophets Nuh (a.s) The first revelation of the Prophet (s. a. w) Story of Saleh (a. s) Introduction to the five pillars of Islam	Wudhu Salaah Sunnahs of going to the toilet Surah Al Kawthar Aayat ul kursi

	Al falak					Revision of all previous duas. Stories of the prophets Ibrahim (a.s) The noble character of the Prophet Muhammad (s.aw)
Personal, social and emotional development	Class rules/school rules Choosing activities Making friends school council Self-regulation	Class monitor Anti-bullying Managing feelings Rules and routines	Taking turns Sharing Friendship Consequences of behaviour	Achievement Assemblies Managing self Building relationships	Working together as a team/class Building resilience and perseverance moderating own feelings Perspectives of others.	health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian
Physical development	<u>Invasion Games</u> Bean Bag Skills Ball skills at the Zoo	<u>Gymnastics</u> Balance Jumping and Balancing	<u>Net Games</u> Bats and balls at the circus	<u>Strike and Field</u> Turn taking	<u>Outdoor Adventure</u> Fun games with friends	<u>Athletics</u> Fun with cones