

	<p>Phoneme /i/ written as 'i'</p> <p>Phoneme /n/ written as 'n'</p> <p>Phonemes /s/, /a/, /t/, /p/i/n written as 's', 'a', 't', 'p' i, n'</p> <p>Phoneme /i/ written as 'i'</p> <p>Phoneme /n/ written as 'n'</p> <p>Phoneme /m/ written as 'm'</p> <p>Phoneme /d/ written as 'd'</p> <p>Language session</p> <p>Phoneme /g/ written as 'g'</p> <p>Assessment</p>	<p>Phoneme /e/ written as 'e'</p> <p>Phoneme /u/ written as 'u'</p> <p>Phoneme /r/ written as 'r'</p> <p>Language session</p> <p>Phoneme /h/ written as 'h'</p> <p>Phoneme /b/ written as 'b'</p> <p>Phoneme /f/ written as 'f' and 'ff'</p> <p>Phoneme /l/ written as 'l' and 'll'</p> <p>Phoneme /s/ written as 'ss'</p> <p>Language session</p>	<p>Language session</p> <p>Phoneme /y/ written as 'y'</p> <p>Phoneme /z/ written as 'z' and 'zz'</p> <p>Phoneme /qu/ written as 'qu'</p> <p>Language session</p> <p>Phoneme /ch/ written as 'ch'</p> <p>Phoneme /sh/ written as 'sh'</p> <p>Phoneme /th/ written as 'th'</p> <p>Phoneme /ng/ written as 'ng'</p> <p>Language session</p> <p>Assessment</p>	<p>Phoneme /sh/ written as 'sh'</p> <p>Phoneme /th/ written as 'th'</p> <p>Phoneme /ng/ written as 'ng'</p> <p>Language session</p> <p>Phoneme /ai/ written as 'ai'</p> <p>Phoneme /ee/ written as 'ee'</p> <p>Phoneme /igh/ written as 'igh'</p> <p>Phoneme /oa/ written as 'oa'</p> <p>Phoneme /oo/ (long) written as 'oo'</p> <p>Phoneme /oo/ (short) written as 'oo'</p> <p>Language session</p>	<p>Phoneme /oi/ written as 'oi'</p> <p>Language session</p> <p>Phoneme /ear/ written as 'ear'</p> <p>Phoneme /air/ written as 'air'</p> <p>Phoneme /ure/ written as 'ure'</p> <p>Phoneme /ur/ written as 'er'</p> <p>Language session</p>	<p>End of year Assessment</p>
Mathematics	<p>Getting to know you (time to play and get to know the children!)</p> <p>Baseline Assessment</p> <p>Autumn White Rose Maths</p> <p>Match and sort</p> <p>Compare amounts</p> <p>Compare size, mass & capacity</p> <p>Exploring pattern</p>	<p>It's me 1, 2, 3!</p> <p>Representing 1, 2 & 3</p> <p>Comparing 1, 2 & 3</p> <p>Composition of 1, 2 & 3</p> <p>Circles and triangles</p> <p>Positional language</p> <p>Light & dark</p> <p>Representing numbers to 5</p> <p>One more or less</p> <p>Shapes with 4 sides</p> <p>Time</p>	<p>Alive in 5!</p> <p>Introducing zero</p> <p>Comparing numbers to 5</p> <p>Composition of 4 & 5</p> <p>Compare mass (2)</p> <p>Compare capacity (2)</p> <p>VI</p>	<p>Growing 6, 7, 8</p> <p>Combining two amounts</p> <p>Making pairs</p> <p>Length & height</p> <p>Time (2)</p> <p>Building 9 & 10</p> <p>Counting to 9 & 10</p> <p>Comparing numbers to 10</p> <p>Bonds to 10</p> <p>Exploring 3-D shapes</p> <p>Spatial awareness</p>	<p>To 20 and beyond</p> <p>Build numbers beyond 10</p> <p>Count patterns beyond 10</p> <p>Spatial reasoning 1</p> <p>Match, rotate, manipulate</p> <p>First, then, now</p> <p>Adding more</p> <p>Taking away</p> <p>Spatial reasoning 2</p>	<p>Find my pattern</p> <p>Doubling</p> <p>Sharing & grouping</p> <p>Even & odd</p> <p>Spatial reasoning 3</p> <p>Visualise and build</p> <p>On the move</p> <p>Deepening understanding</p> <p>Patterns & relationships</p> <p>Spatial mapping (4)</p>

				Patterns	Compose and decompose	
Understanding of the world	Science: Seasons Notice seasonal change: Summer to Autumn Me and my community	Science: seasons Geography: The Natural World	Science: Minibeast Geography: Local area	Science: Creating with material History; Food and farming	Science: Life changes Geography: Comparing countries	Science- Space/ Forces History-Famous People and Events
Expressive Art & Design	Drawing: Marvellous marks	Structures: Junk modelling	Sculpture and 3D: Creation station	Seasonal projects	Painting and mixed media: Paint my world	design and Patterns
Islamic studies	The names and attributes of Allah Islamic greeting Sunnah of eating and drinking Surahs & duas Al Faatiha An Naas Al Falak	Stories of the prophets Adam (a.s) Prophet Muhammad (s.aw) The prophet's birth and his early life.	As Samee Al Baseer Introductions to the six articles of faith	Surah and duas Al Ikhlas Al Masad An Nasr Dua before sleeping When awakening Going up the stairs Going down the stairs	Stories of the prophets Nuh (a.s) The first revelation of the Prophet (s. a. w) Story of Saleh (a. s) Introduction to the five pillars of Islam	Wudhu Salaah Sunnahs of going to the toilet Surah Al Kawthar Aayat ul kursi Revision of all previous duas. Stories of the prophets Ibrahim (a.s) The noble character of the Prophet Muhammad (s.aw)
Personal, social and emotional development	All about me Me and my Family, my friends What foods do I like? Class rules/school rules	Class monitor Anti-bullying Managing feelings Rules and routines	Taking turns Sharing Friendship Consequences of behaviour	Achievement Assemblies Managing self Building relationships	Working together as a team/class Building resilience and perseverance	health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a

	Choosing activities Making friends school council Self-regulation				moderating own feelings Perspectives of others.	good sleep routine - being a safe pedestrian
Physical development	<u>Invasion Games</u> Bean Bag Skills Ball skills at the Zoo	<u>Gymnastics</u> Balance Jumping and Balancing	<u>Net Games</u> Bats and balls at the circus	<u>Strike and Field</u> Turn taking	<u>Outdoor Adventure</u> Fun games with friends	<u>Athletics</u> Fun with cones