



## **Arabic curriculum**

### **“Today is a day to learn something new”**

At BHA, our mission is to empower non-native speakers with the ability to achieve academic excellence through the study of the Arabic language.

Our curriculum has been specifically designed to focus on the four essential skills of speaking, listening, reading, and writing. Our goal is to help children develop the ability to comprehend, understand and apply the phrases and expressions of daily life in their conversations. Our program includes a wide range of topics such as holidays, shopping, and general instructions, as well as more advanced grammar concepts that allow students to express themselves with greater fluency in the Arabic language. The curriculum is also designed to foster the ability to communicate and engage in dialogue with their peers with expressive writing and reading comprehension, as well as through the ability to give instructions, summarise audio and read stories.

**Our curriculum for Key Stage 1 pupils is designed to provide a solid foundation in the Arabic language. Specifically, pupils are taught:**

- The Arabic alphabet with accurate pronunciation, and the ability to recognise letters with short and long vowels.
- To understand that foreign languages can have different structures to English.
- To listen attentively to spoken language and show understanding by joining in and responding.
- To explore the patterns and sounds of language through songs and rhymes, and link the spelling, sound, and meaning of words.
- To identify written versions of a wider range of words they hear.
- To articulate key words introduced in the lesson and understand their meaning.
- To express themselves in sentences using familiar vocabulary, phrases, and basic language structures.

**Our curriculum for Key Stage 2 pupils is designed to build upon the foundation established in Key Stage 1 and to develop their language skills further. Specifically, pupils are taught:**

- To develop knowledge about basic grammatical structures and acquire high-frequency vocabulary necessary for everyday communication, and to practice their language skills to communicate at a basic level.
- To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- To engage in conversations, ask and answer questions, express opinions and respond to those of others, and seek clarification and explore.
- To develop accurate pronunciation and intonation when they try to communicate using familiar words and phrases.
- To read carefully and show understanding of words, phrases, and simple writing.
- To write phrases from memory and adapt these to create new sentences to express ideas clearly.
- To describe people, places, things, and actions orally and in writing.

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Y1</b>	Greeting & introducing myself	Family members	Manners & etiquette	My body	Numbers	Leisure
<b>Y2</b>	Greeting & Communication	Relationships (family & friends)	Classroom Objects	Different types of transportation	Identity & culture	Career Aspirations
<b>Y3</b>	All about me and family	Pet and animals	Season and weather	Different types of clothes	Going shopping	Goals and Ambitions
<b>Y4</b>	All about my school	My education	Calendar and events	Going shopping	My wardrobe	Activities
<b>Y5</b>	My daily routine (morning & evening)	Entertainment & free time activities	Life at school	Achievements	Celebrations	Thoughts and feelings
<b>Y6</b>	Healthy lifestyle (Healthy habits)	Food & Drink (Preferences)	My city & the environment	Travel & Tourism	House & furniture	Descriptions