



Geography Curriculum

Statement

Every Child a Geographer: At Barnet Hill Academy, we believe that Geography helps to provoke and provide answers to questions about the natural and human aspects of the world. We pride ourselves on our creative learning environment and classroom displays. Children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it.

Intent: The Geography curriculum at our school enables children to develop knowledge and skills that are transferable to other curriculum areas and which can and are used to promote their spiritual, moral, social and cultural development. Geography is, by nature, an investigative subject, which develops an understanding of concepts, knowledge and skills. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable, throughout their time at school and also to their further education and beyond.

Implement: Geography is taught in blocks throughout the year, so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each blocked topic and consideration has been given to ensure progression across topics throughout each year group across the school. At the beginning of each topic, children are able to convey what they know already as well as what they would like to find out. This informs the programme of study and also ensures that lessons are relevant and take account of children's different starting points. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion. The local area is fully utilised to achieve the desired outcomes, with extensive opportunities for learning outside the classroom embedded in practice.

Impact: Outcomes in Geography in children's books evidence a broad and balanced Geography curriculum and demonstrate children's acquisition of identified key knowledge. Children review their successes in achieving the lesson objectives at the end of every session and are actively encouraged to identify their own target areas. Children also record what they have learned comparative to their starting points at the end of every topic. As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context. Regular school trips provide further relevant and contextual learning.

	Autumn	Spring	Summer
Y1	What is it like here?	What is the weather like in the UK?	What is it like to live in Shanghai?
Y2	Would you prefer to live in a hot or cold place?	Why is our world wonderful?	What is it like to live by the coast?
Y3	Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?
Y4	Why are rainforests important to us?	Where does our food come from?	What are rivers and how are they used?
Y5	What is life like in the Alps?	Why do oceans matter?	Would you like to live in the desert?
Y6	What does population change?	Where does our energy come from?	Can I carry out an independent fieldwork enquiry?